TENNESSEE GENERAL ASSEMBLY FISCAL REVIEW COMMITTEE



FISCAL NOTE

SB 1409 - HB 1903

March 15, 2011

SUMMARY OF BILL: Authorizes students who have not reached the age of five before September 30 of the current kindergarten term to enter kindergarten if the child's parents request early entry and the local education agency (LEA) determines that early entry is in the best interest of the child.

ESTIMATED FISCAL IMPACT:

Increase State Expenditures - \$2,644,400/One-Time FY11-12

Increase Local Expenditures - \$1,399,200/One-Time FY11-12

Assumptions:

- Statutory class size limitations will remain in effect.
- The exact number of students who will enroll under the provisions of this bill is unknown and will be dependent upon parental choice, class size capacity, and what the LEA determines to be in the best interest of the child.
- According to the Department of Education, each new student will generate a total of \$5,947 in BEP money with \$3,889 (65.4%) state and \$2,058 (34.6%) local match.
- If five students per LEA entered kindergarten early beginning in FY11-12 and subsequent years, the annual number of entering students will be 680 (5 x 136 LEAs). New growth will be funded as calculated by the annual BEP December ADM adjustment. Payments for new growth are made separately from regular BEP payments.
- One-time increase in BEP expenditures as a result of more students coming into kindergarten early. After the first year, empty slots created in subsequent years by prior year early entries will be filled by new early entering students; however, there will not be an increase in BEP expenditures for these students since this fiscal note assumes that the ADM slots were replaced on a one-to-one basis.

• Total increase in one-time expenditures in FY11-12 using the BEP amount of \$5,947 per student will be \$4,043,960 with \$2,644,353in state dollars and \$1,399,210 in local dollars.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

James W. White, Executive Director

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